
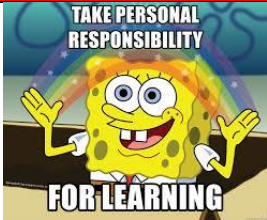

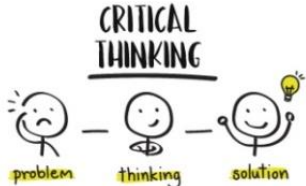






<b>Character Profile of a Radford Programmer in Year 2</b>	<b>Self Manager</b> – organise and be responsible for the equipment their progress in computing	<b>Effective Participators</b> – engage actively when using computing hardware/software in all subjects	<b>Resourceful Thinker</b> –apply imaginative thinking to create solutions to problems using computing hardware/software
	 <ul style="list-style-type: none"> <li>• I can keep going even when others find it easy in computing.</li> <li>• I can think about more than one way to solve a problem using computing hardware/software</li> <li>• I don't let others distract me in computing</li> </ul>	 <ul style="list-style-type: none"> <li>• I am happy to have a go at solving something that is new to me using computing hardware/software</li> <li>• I can leave a computing task and go back later if it is not completed</li> <li>• I can encourage others in computing</li> </ul>	 <ul style="list-style-type: none"> <li>• I can generate questions linked to a learning challenge in computing</li> <li>• I can ask sensible questions about my work in computing</li> <li>• I can use my imagination to generate ideas when using computing hardware/software</li> </ul>
<b>Literate, Numerate and Digital</b> - apply English, Maths in Computing and use computing hardware/software in all subjects	<b>Independent Enquirer</b> – plan how to use computing hardware/software to improve their work in all subjects	<b>Team Worker</b> – work collaboratively with others to improve performance in computing	<b>Reflective Learner</b> – Monitor their own and others' performance in computing and reflect on the strengths and areas to improve
 <ul style="list-style-type: none"> <li>• I can read and follow instructions</li> <li>• I can use computers to help with my writing</li> <li>• I can use computers to help with my maths work</li> <li>• I can use computing skills to record my work in all subjects</li> </ul>	 <ul style="list-style-type: none"> <li>• I can take enough time to make sense of a problem that is presented in computing</li> <li>• I am curious about new things hardware/software and I ask questions to find out more.</li> </ul>	 <ul style="list-style-type: none"> <li>• I can consider views of all group members during discussions in computing.</li> <li>• I am confident to both lead and be directed by others when using computing hardware/software</li> <li>• I actively listen and share ideas in computing</li> </ul>	 <ul style="list-style-type: none"> <li>• I know what helps me to learn well when using computing hardware/software</li> <li>• I understand what I need to do next to improve my work in computing</li> <li>• I can share learning with others using computing hardware/software</li> </ul>