


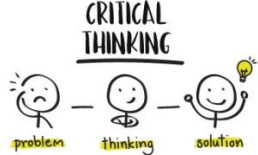






<b>Character Profile of a Radford Scientist in Year 2</b>	<b>Self Manager</b> – organise and be responsible for their science learning	<b>Effective Participants</b> – engage actively with all types of science learning.	<b>Resourceful Thinker</b> – ask searching questions about all parts of science and be creative when solving scientific problems
	 <ul style="list-style-type: none"> <li>• I can stay focused on Science tasks.</li> <li>• I can think about more than one way to solve a Scientific problem.</li> <li>• I can keep going even when I find something difficult in Science.</li> </ul>	 <ul style="list-style-type: none"> <li>• I can have a go at something in Science that is new.</li> <li>• I can encourage others to complete their science tasks.</li> <li>• I can choose to return to a Science task that I have not completed.</li> </ul>	 <ul style="list-style-type: none"> <li>• I can think of questions to ask that are linked to the learning challenge.</li> <li>• I can suggest ways to solve a range of scientific problems.</li> <li>• I can explain scientific ideas that I have learnt from somebody else.</li> </ul>
<b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in Science	<b>Independent Enquirer</b> – plan and carry out a scientific investigation	<b>Team Worker</b> – work with others to plan and complete a science investigation	<b>Reflective Learner</b> – Reflect on science knowledge and skills gained as well as their own scientific investigation
 <ul style="list-style-type: none"> <li>• I am able to use a simple computer program to explore a Scientific idea.</li> <li>• I am able to use English to communicate my thoughts and findings in Science.</li> <li>• I am able to use my maths skills to record simple data in a table and a bar chart.</li> </ul>	 <ul style="list-style-type: none"> <li>• I can give two scientific explanations and say which one I agree with.</li> <li>• I can give instructions for others to follow.</li> <li>• I am curious about Scientific ideas and ask questions to find out more.</li> </ul>	 <ul style="list-style-type: none"> <li>• I consider all views during a Scientific discussion.</li> <li>• I am confident to lead and be directed by others in science investigations.</li> <li>• I can actively listen and share my scientific ideas.</li> </ul>	 <p><b>Reflective Thinking</b></p> <ul style="list-style-type: none"> <li>• I can make changes to my ideas as I find out more.</li> <li>• I know what helps me to learn in Science.</li> <li>• I can tell others what I have learnt in Science.</li> <li>• I understand what I need to do to improve in Science.</li> </ul>