


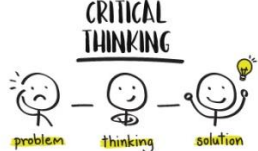






<b>Religious Education Character Profile of a Radford Pupil in Year 2</b>	<b>Self-Manager</b> – begin to organise and be responsible for their religious education enquiry	<b>Effective Participators</b> – engage actively in a religious enquiry	<b>Resourceful Thinker</b> – ask religious questions, be creative in making links and finding solutions
	 <ul style="list-style-type: none"> <li>• I can keep going even when others are finding their RE work easy.</li> <li>• I don't let others distract me from my work.</li> <li>• I know that my actions and words have an impact on others</li> </ul>	 <ul style="list-style-type: none"> <li>• I can encourage others to have a go at a task.</li> <li>• I can leave a task and come back to it later if I have not finished it.</li> <li>• I am happy to have a go at solving something new in an RE enquiry</li> </ul>	 <ul style="list-style-type: none"> <li>• I can generate questions linked to a learning challenge.</li> <li>• I can use my imagination to generate ideas.</li> <li>• I can ask sensible questions about a religious issue.</li> </ul>
<b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in RE	<b>Independent Enquirer</b> – plan and carry out a religious enquiry	<b>Team Worker</b> – work with others to plan and complete a religious enquiry	<b>Reflective Learner</b> – Reflects on religious knowledge to make comparisons
 <ul style="list-style-type: none"> <li>• I can demonstrate my understanding of an idea through writing and drawing (including IT).</li> <li>• I can listen to simplified religious texts for comprehension, for pleasure and for information gathering.</li> <li>• I can use drama to show my understanding of religious events/characters.</li> </ul>	 <ul style="list-style-type: none"> <li>• I can give two opinions and say which one I agree with and why.</li> <li>• I am curious about new ideas and ask questions to find out more</li> <li>• I can take enough time to make sense of a religious issue that I have been given to consider.</li> </ul>	 <ul style="list-style-type: none"> <li>• I consider everybody's viewpoint during a discussion.</li> <li>• I actively listen to others' religious points of view and then share my own opinions.</li> <li>• I am confident enough to lead a group or to be led by others.</li> </ul>	 <ul style="list-style-type: none"> <li>• I can share my RE learning with others.</li> <li>• I know what helps me to learn well in RE.</li> <li>• I understand how I could improve my RE work next time.</li> <li>• I know that I can change my opinion about a religious idea.</li> </ul>