
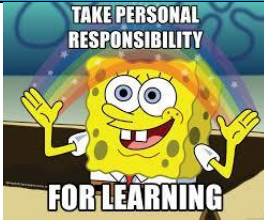

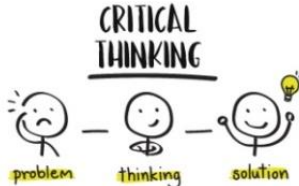






Character Profile of a Radford Athlete in Year 2	Self Manager – organise and be responsible for their progress in PE and the equipment	Effective Participants – engage actively with all types of PE	Resourceful Thinker – find links and relationships between sports, apply imaginative thinking to create new sporting tasks
	 <ul style="list-style-type: none"> • I can keep going even when others find it easy in PE. • I can use range of strategies to control feelings in PE lessons • I don't let others distract me in PE 	 <ul style="list-style-type: none"> • I am happy to have a go at solving something that is new to me in PE • I can suggest a way forward following a dispute in PE • I encourage others in PE 	 <ul style="list-style-type: none"> • I can explain what I have learnt from someone else in PE • I can ask sensible questions about my work in PE • I can use my imagination to generate ideas in PE
Literate, Numerate and Digital - apply English, Maths and Computing in PE	Independent Enquirer – plan how to improve a game and use tactics	Team Worker – work collaboratively with others to improve performance in PE	Reflective Learner – Monitor their own and others' performance in PE and reflect on the strengths and areas to improve
 <ul style="list-style-type: none"> • I can read and follow instructions • I can use number work and directions to help with my PE lessons • I can use computing skills to record my work in PE 	 <ul style="list-style-type: none"> • I can explain why I prefer one or two ideas that are proposed in PE • I can think of instructions for others to follow in PE 	 <ul style="list-style-type: none"> • I consider views of all group members during discussions in PE. • I am confident to both lead and be directed by others in PE • I actively listen and share ideas in PE 	 <ul style="list-style-type: none"> • I can recognise where work could have been better • I understand what I need to do next to improve in PE • I can share learning with others in PE