Character Profile of a Radford Geographer in Year 2

responsible for their Geography enquiry TAKE PERSONAL RESPONSIBILITY

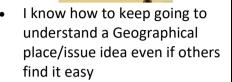
Self Manager – organise and be

Effective Participators - engage actively with a Geographical enquiry/issues

Resourceful Thinker - ask Geographical questions, be creative in making links and finding solutions



CRITICAL THINKING



- I am happy to have a go at solving a new Geographical idea
- to a Geography learning challenge I can say what I have learnt from

I can generate questions linked

- I know that my actions have an impact on others when discussing Geographical ideas
- I can suggest a way forward following a Geographical issue

I can encourage others to

take part in discussing Geographical ideas

I can ask simple questions about my Geography work and that of others

others about Geography

Literate, Numerate and Digital - apply English, Maths and Computing in Geography

Thrilling:

Great Extensions

Independent Enquirer – plan and carry out an Geographical enquiry

Team Worker – work with others to plan and complete a Geographical enquiry

When discussing a

Geographical issue, I

consider the views of all

members within my group.

Reflective Learner – Reflects on Geographical knowledge to make comparisons



Interesting





I can give two opinions about

a Geographical issue and say



Geographer

- understanding of Geography. I can begin to use maths to further my Geographical thinking including using
- I am curious about Geography and can ask questions to find out more.

whether I agree with this.

When discussing a Geographical issue, I actively listen and share ideas with others

I can use different computer programs to present my Geographical enquires.

directions

In Geography, I can think of instructions for others to follow

Reflective Thinking



- I can understand what I need to do best to improve my work as a
- I am happy to make changes to an original idea that I had about a Geographical issue
- I am able to share my learning about Geography with others.