
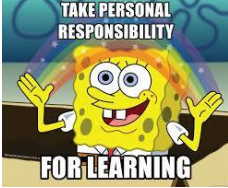

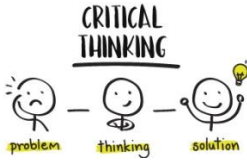






<b>Character Profile of a Radford Artist in Year 2</b>	<b>Self Manager</b> – organise and be responsible for their artwork	<b>Effective Participators</b> – engage actively with all types of artwork	<b>Resourceful Thinker</b> – ask searching questions about artists and techniques questions and be artistically creative
	 <ul style="list-style-type: none"> <li>• Keep going even when others find the art work easy.</li> <li>• Think about more than one way to solve a problem in art.</li> <li>• Don't let others distract me from my art.</li> </ul>	 <ul style="list-style-type: none"> <li>• Leave a piece of art and go back later if it is not completed.</li> <li>• Encourage others in their art work.</li> </ul>	 <ul style="list-style-type: none"> <li>• Generate questions linked to the Learning Challenge.</li> <li>• Ask sensible questions about their art work.</li> <li>• Use imagination to generate ideas.</li> </ul>
<b>Literate, Numerate and Digital</b> - apply English, Maths and Computing in Art	<b>Independent Enquirer</b> – plan and carry out an artistic piece of work	<b>Team Worker</b> – work with others to plan and complete a piece of art	<b>Reflective Learner</b> – Reflect on own art work and those of others, including named artists
 <ul style="list-style-type: none"> <li>• In can apply my writing skills and create pieces of text that show an understanding of a piece of art.</li> <li>• I can study pieces of art to gather information</li> <li>• I can use art software to create pieces of art</li> <li>• I can use computing skills to communicate my new historical knowledge</li> </ul>	 <ul style="list-style-type: none"> <li>• Curious about artists and artwork and ask questions to find out more.</li> <li>• Explain why they prefer one or two ideas that are proposed.</li> <li>• Can think of instructions for others to follow to help them with their art.</li> </ul>	 <ul style="list-style-type: none"> <li>• Confident to both lead and be directed by others when working on collaborative works of art.</li> <li>• Actively listen and share ideas in art lessons.</li> </ul>	 <ul style="list-style-type: none"> <li>• Know what helps them to learn well in art.</li> <li>• Understand what they need to do next to improve their art.</li> <li>• Recognise where artwork could have been better.</li> </ul>