


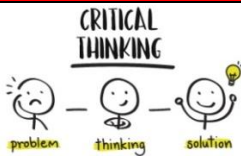






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| Character Profile of a Radford Programmer in Year 1 | Self Manager – organise and be responsible for the equipment their progress in computing | Effective Participators – engage actively when using computing hardware/software in all subjects | Resourceful Thinker –apply imaginative thinking to create solutions to problems using computing hardware/software |
|  |  <ul style="list-style-type: none"> • I can choose and use the best software/hardware needed for a set task. • I can have a go even when something is difficult in Computing. • I can set a simple target or goal to improve my work in Computing |  <ul style="list-style-type: none"> • I can listen carefully to instructions in Computing lessons and follow them • I can recognise when I need to talk to someone about something I see on a computer that I am worried about |  <ul style="list-style-type: none"> • I can play, observe and experiment with Computing equipment to help me with my work • I can suggest ways to solve a problem using computing hardware/software • I can have a go at something new using computing hardware/software |
| Literate, Numerate and Digital - apply English, Maths in Computing and use computing hardware/software in all subjects | Independent Enquirer – plan how to use computing hardware/software to improve their work in all subjects | Team Worker – work collaboratively with others to improve performance in computing | Reflective Learner – Monitor their own and others' performance in computing and reflect on the strengths and areas to improve |
|  <ul style="list-style-type: none"> • I can read and follow instructions • I can use computers to help with my writing • I can use computers to help with my maths work • I can use computing skills to record my work in all subjects |  <ul style="list-style-type: none"> • I can use 'how' and 'why' when trying to find things out using computing hardware/software. • I can give a simple opinion on my work in computing and explain my thinking • I can show curiosity about new things. |  <ul style="list-style-type: none"> • I am prepared to listen to the ideas of others in computing without interrupting them • I can engage in collaborative tasks using computing hardware/software • I can work in a group and take turns with computing hardware/software |  <ul style="list-style-type: none"> • I know and understand what I do well in computing • I can try something different if a previous action has not worked in computing • I can tell someone what I have learnt about using computing hardware/software • I can tell others why I enjoyed a task in computing |