
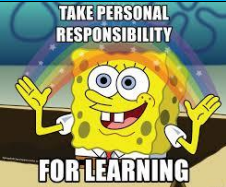

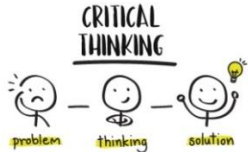






Character Profile of a Radford Athlete in Year 1	Self Manager – organise and be responsible for their progress in PE and the equipment	Effective Participants – engage actively with all types of PE	Resourceful Thinker – find links and relationships between sports, apply imaginative thinking to create new sporting tasks
	 <ul style="list-style-type: none"> • I can choose and use PE equipment needed for a set task. • I can have a go even when something is difficult in PE. • I can set a simple target or goal to improve my work in PE 	 <ul style="list-style-type: none"> • I can listen carefully to instructions in PE lessons and follow them • I can recognise when I need to talk to someone about how to improve my work in PE 	 <ul style="list-style-type: none"> • I can play, observe and experiment with PE equipment to make new games • I can think of my own ideas once given a starting point in PE lessons. • I can have a go at something new in PE
Literate, Numerate and Digital - apply English, Maths and Computing in PE	Independent Enquirer – plan how to improve a game and use tactics	Team Worker – work collaboratively with others to improve performance in PE	Reflective Learner – Monitor their own and others' performance in PE and reflect on the strengths and areas to improve
 <ul style="list-style-type: none"> • I can read and follow instructions • I can use number work and directions to help with my PE lessons • I can use computing skills to record my work in PE 	 <ul style="list-style-type: none"> • I can ask sensible questions about how to improve my work in PE. • I can give a simple opinion on my work in PE and explain my thinking 	 <ul style="list-style-type: none"> • I am prepared to listen to the ideas of others in PE without interrupting them • I can engage in collaborative PE tasks • I can work in a group and take turns in PE lessons 	 <p>Reflective Thinking</p> <ul style="list-style-type: none"> • I know and understand what I do well in PE • I will try something different if a previous action has not worked in PE • I can tell someone what I have learnt in PE • I can tell others why I enjoyed a task in PE