

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core Text</b>	Beegu	Pipkin of Pepper	Lost and Found	Bog Baby	Peter Rabbit	Queen's Hat and Handbag
<b>Modelled language rich texts</b>	Rumplestiltskin	Town Mouse and Country Mouse	Snow Queen – Hans Christian Anderson	The Adventures of Mr Toad - Kenneth Grahame	Beatrix Potter stories	Mary Poppins – PL Travers
<b>Themes</b>	All about me, toys, playground games	Autumn, Bonfire night, City, Local geography	Winter, Snow and Ice, Polar	Spring, plants, trees.	Vegetables, common animals,	UK, the Queen, London,
<b>Enrichment</b>	Museum of Childhood  Access Artefacts – Box of Toys	Bus and shopping trip <a href="#">money and time</a> , Windmill Community Gardens – making pumpkin soup	Ice world, built in outside area to explore.	Forest School visits  Wild Things - teddy bears picnic.  Windmill Community Gardens	Windmill Community Gardens  Twycross Zoo – Carnivores, herbivores and omnivores workshop and petting zoo.	Tea Party on the school field.
<b>PSHE</b>	H1,2,4/6/7/8/9 Transition – L1/2/L3/H3	H11/13/14/15 Anti Bullying week R11/R13/14		L5	R1/2/4/12/	R8/9 L8/9/10
<b>Art enrichment</b>	Design alien on computer and hot seat their alien.	Collaborative art – autumn/firework scene.	Animation of lego expedition	Outdoor art in field, natural materials	Dance	Making hats for the queen.
<b>Trad Tale</b>	Drama opportunities – re-enacting trad tales with puppets, masks etc.					
	Rumplestiltskin	Enormous Turnip	Snow Queen	Frog Prince	Little Red Hen	Dick Whittington
<b>Poetry</b>	Toy Train – Tony Bradman	Vocabulary building - senses poem.	Winter acrostic poem	It's Spring – John Foster	Local poet workshop	Sights and sounds of London.
<b>Reading/ non-fiction/ ELS theme</b>	family and toys non-fiction	Autumn, senses, bonfire night, city, Nottingham.	Winter, arctic and antartic, snow, ice	Spring, plants, trees,	Radford, Nottingham, plants, fruit, vegetables.	The UK, London, Royal Family,
<b>Outcomes</b>	Sentence Writing – Who am I? Familiar setting narrative – when Beegu came to my house. Poetry – vocabulary builder (Verb, noun, adjective)the toys. Recount - of visit to	Labels, lists and captions – bus and shopping trip Recount – Visit to Windmill Instructions – How to make pumpkin soup Poetry – Senses poem Traditional tale – The enormous pumpkin.	Narrative – Our journey to the south pole. Poetry – winter acrostic Report – Polar animals Instructions - making a boat Recount of scott expedition.	Report- Spring plants Recount- Finding the bog babies Narrative- fantasy creature in a familiar setting instructions- How to plant a seed. Poetry- spring senses	Narrative- Further adventure of Peter Rabbit Instructions- How to make a pizza. Letter – Explaining why it is better to live in the country or the city. Report- Common animals in UK	Postcards- diary entry- The day the Queen's hat was stolen Report- London Explanation- How to fly to another country. Recount – Narrative – The Queen's ... (what was

	Museum of Childhood. Labels, lists and captions – our bodies Labels, lists and captions – Story of Beegu.					stolen?)
<b>Exciting Sentences</b>	LA – simple sentences/ bear words ARE – 1A sentences GD – 2A sentences	LA – simple sentences/ bear words ARE – 2A sentences GD – 2A sentence	LA- 1A sentences ARE – 2A sentences GD – List sentences	LA- 1A sentences ARE – list sentences GD – list sentences	LA – 2A sentences ARE – list sentences GD – BoBS/BaBs	LA – 2A sentences ARE – Bobs and Babs GD – Bobs/Babs
<b>LTE</b>	Where do I live? – EY Turq	Senses – EY Turq Crossroads - Blue	Lost Boot- EY Blue Cat and Snail - Blue	Living? – Blue Cooking - Blue	Farmyards – Blue Bear - LTE	Ice cream Story – Blue Hat - LTE
<b>P4C</b>	Is it ok to be different? What is a family?	Is it ever ok to talk to strangers? Should you always do what adults tell you to?	What is a friend?	It is ever ok to put an animal in a cage? What is love?		My pet teapot
<b>Oracy outcomes</b>	Ongoing – Children work on a presentation to share with the class and their parents about something they are interested in. (Timetable)					
	Present all about me boxes to class.	KS1 Nativity	Present Winter poems to parents.	Sharing active learning outcomes with parents.	Peter Rabbit performance in Y1 assembly.	Perform London poems to Year 2
<b>Curriculum Links</b>	<b>Science</b> - Animals incl Humans <b>History</b> - Toys <b>DT</b> – Mechanisms <b>RE</b> – Christianity – Creation Story <b>Music</b> - Old School Hip Hop <b>Computing</b> - Create digital content/e-safety	<b>Science</b> - Animals incl Humans Seasonal Changes (Autumn) <b>Geography</b> – Local Area <b>DT</b> - Food <b>RE</b> – Christianity - Christmas <b>Music</b> - Reggae <b>Computing</b> - Communication & Networks/ e-safety	<b>Science</b> -Materials Seasonal Changes (Winter) <b>History</b> – Explorers (Scott) <b>Art</b> – Landscapes using different media <b>RE</b> – Christianity – Jesus as a friend <b>Music</b> - Blues, Baroque, Latin, Bhangra, Folk, Funk <b>Computing</b> - Data & Data Representation/ e-safety	<b>Science</b> -Plants and Trees Seasonal Changes (Spring) <b>Geography</b> –Weather and Climate <b>Art</b> – Formal Elements of Art. <b>RE</b> – Easter- Palm Sunday <b>Music</b> - Bossa nova <b>Computing</b> - Hardware & Processing/ e-safety	<b>Science</b> - Animals incl Humans <b>History</b> – Local <b>Art</b> –Sculptures and Collage <b>RE</b> –Judaism - Shabbat <b>Music</b> - Pop <b>Computing</b> - Algorithms/ Programming & Development/e-safety	<b>Science</b> -Materials Seasonal Changes (Summer) <b>Geography</b> – UK <b>DT</b> – Textiles <b>RE</b> - Judaism Rosh Hashanah & Yom Kippur <b>Music</b> – Classical <b>Computing</b> - Algorithms/ Programming & Development/e-safety