Geography Progression Map Year 1

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Topic	Local area		Weather and climate		United Kingdom	
Learning Objective (from DC Pro)	FS •I can use directional language (near and far, left and right) to describe the location of features and routes on a map. •I can use simple fieldwork and observational skills to study the geography of the school and its grounds. •I can use simple fieldwork and observational skills to study the key physical and human features of my local area. PK •I can identify differences between rural and urban areas. HG •I can use simple geographical vocabulary to refer to key human features including: rural, urban city, town, village, factory, farm, house. PG •I can use simple geographical vocabulary to refer to key physical features including: mountain, sea, ocean, river, season and weather.		FS • I can record daily weather patterns. PG •I can identify seasonal weather patterns in the United Kingdom. •I can identify daily weather patterns in the United Kingdom.		MS •I can use maps, globes and aerial images to identify the UK and its countries and capitals. FS •I can use directional language (near and far, left and right) to describe the location of features and routes on a map. LK •I can name and locate the four countries and capitals of the United Kingdom, and its surrounding seas. •I can identify the characteristics of the four countries of the United Kingdom. •I can identify the characteristics of the four capital cities of the United Kingdom. HG •I can use simple geographical vocabulary to refer to key human features including: rural, urban city, town, village, factory, farm, house. PG •I can use simple geographical vocabulary to refer to key physical features including: mountain, sea, ocean, river, season and weather.	
Skills	•look at simple maps and aerial views of the local area, discussing and asking questions about its main features and the way symbols have been used; •work together to create a simple map of the local area; •observe, record, discuss and ask questions about the main features of the local area, based on direct experience;		•create a simple weather chart; •make connections between their investigation of the local area and what they have learned about weather, climate and the UK; •use appropriate vocabulary when describing local features and those of the UK, including for seasons and local weather.		•annotate a simple map of the UK with some of its key features; •use appropriate vocabulary when describing local features and those of the UK, including for seasons and local weather.	
Sticky Knowledge	•the location and features of the local area.		•basic vocabulary and concepts about weather and the climate;		•the main nations and features of the UK, including their locations and related key vocabulary;	
Vocabulary	•Map and compass point directions North South East West •Left, right, near, far, up, down, further, high(er), underneath centre, (quarter/half) turn, (anti-–) clockwise, position, direction (from Matt NC). •See, sight, smell, hear, etc (from the science NC)		•Season, time, month, order, Summer autumn winter spring •Weather, temperature, hot, cold, desert, rain gauge, wind sock, wind vain, lightning, snow, sun, fog		•Map and compass point directions North South East West •Locate, map, world, Europe, country, England, London, Scotland, Edinburgh, Wales, Cardiff, Northern Ireland, Belfast, Union Jack •Severn, Trent, Thames, Humber, Tyne, Clyde Mersey, Wye, Shannon •Cairngorms, Grampians, Pennines, Snowdonia, Mourne •English channel, North Sea, Irish Sea, Celtic Sea •beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation,	