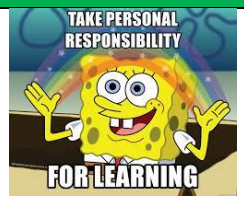
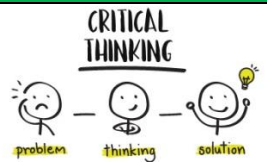
Character Profile of a Radford Geographer in Year 1	**Self Manager –** organise and be responsible for their Geography enquiry	**Effective Participators –** engage actively with a Geographical enquiry/issues	**Resourceful Thinker –** ask Geographical questions, be creative in making links and finding solutions
	 • I can choose the equipment I need to complete a task in Geography • I can set simple goals when giving a task to complete in Geography.	 • When talking about Geography I can make sure that I listen to the point of view of others. • In Geography, I can listen carefully to instructions and follow them	 • I can play/ observe and experiment with ideas in history including using pictures and stories • I can think of my own ideas about a Geographical idea. • I can suggest ways to solve a Geographical problem.
Literate, Numerate and Digital - apply English, Maths and Computing in Geography	**Independent Enquirer –** plan and carry out an Geographical enquiry	**Team Worker –** work with others to plan and complete a Geographical enquiry	**Reflective Learner –** Reflects on Geographical knowledge to make comparisons
 • I am able to use a simple digital map to explore a place. • I can use simple directions • I am able to use English including stories and recounts to explore a Geographical idea.	 • I can ask a simple question about Geography • I can give a simple opinion and explain why about a Geographical issue • I can show curiosity about Geographical places and issue	 • I am confident to share my ideas about a Geographical place or issue with others. • I can work in a group to discuss Geographical ideas. • I can engage in collaborative tasks about a Geographical subject.	 • I am able to know and understand what I have done well in in Geography • I am able to tell someone what I have learnt about a Geographical place or issue