

## History Progression Map Year 1

	Autumn 1	Autumn 2	Summer 1
Topic	Toys	Rosa Parks	Radford (local areas)
Learning Objective (from DC Pro)	<ul style="list-style-type: none"> <li>Begin to use appropriate terminology such as past then and now yesterday, last week, when I was younger.</li> <li>Organise simple pictures with my own experience.</li> <li>Compare historical periods using the terms then and now and identify changes within these certain time periods.</li> <li>Write simple sentences about a period in time.</li> <li>Find simple answers to questions using different sources.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to use appropriate terminology such as past then and now yesterday, last week, when I was younger.</li> <li>Organise simple pictures with my own experience.</li> <li>Compare historical periods using the terms then and now and identify changes within these certain time periods.</li> <li>Write simple sentences about a period in time.</li> <li>Find simple answers to questions using different sources.</li> <li>I can pose a question and handle an artefact</li> <li>I can recognise dates are used to identify why events in the past happened.</li> </ul>	<ul style="list-style-type: none"> <li>Begin to use appropriate terminology such as past then and now yesterday, last week, when I was younger</li> <li>Compare historical periods using the terms then and now and identify changes within these certain time periods.</li> <li>Find information about the past from pictures.</li> <li>Write simple sentences about a period in time.</li> <li>Tell stories about the past.</li> <li>Give a simple explanation to a consequence of an action as a result of an event or an individual.</li> <li>Find simple answers to questions using different sources.</li> </ul>
Skills	Chronological awareness, Knowledge and understanding, organise, evaluate and communicate information, Historical Enquiry.	Chronological awareness, Knowledge and understanding, organise, evaluate and communicate information, Historical Enquiry.	Chronological awareness, Knowledge and understanding, organise, evaluate and communicate information, Understanding Historical concepts, Historical Enquiry.
Sticky Knowledge	<ul style="list-style-type: none"> <li>The Hula Hoop become one of the first toy crazes in the United States in the 1950's.</li> <li>The teddy bear was named after Theodore Teddy Roosevelt.</li> <li>Old toys were usually made from materials such as wood, metal, glass and fabric.</li> <li>Many new toys use electricity or batteries to move, make noise or light.</li> </ul>	<ul style="list-style-type: none"> <li>Rosa Parks (McCauley) was born in Alabama on February 4<sup>th</sup> 1913.</li> <li>Dwight D. Eisenhower was president of the United States.</li> <li>Rosa had experienced the racial inequality in Alabama many times as a child.</li> </ul>	<ul style="list-style-type: none"> <li>List 3 things that is different between Radford in the 1950s and today.</li> <li>Look at pictures from Radford from the 1950s- can they pick out key features?</li> <li>Write 2 reasons why Radford has changed.</li> <li>Briefly compare to London at this time/ an international town.</li> </ul>



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	<ul style="list-style-type: none"><li>• Old toys are made differently to how new toys are made.</li><li>• An older toy may be a toy that your grandparents may have played with. A newer toy may be a toy that you might play with.</li><li>• Lots of old toys were made of wood. These toys were all hand made. This meant that they took a long time to make.</li></ul> <p>Victorian toys:</p> <ul style="list-style-type: none"><li>• Queen Victoria was queen in Victorian times.</li><li>• Victorian toys were made from wood, paper and metal.</li><li>• Children from rich families played with toys such as clockwork train sets, toy soldiers, tea sets, rocking horses, dolls and dolls houses.</li><li>• Children from poor families played with home-made toys such as peg dolls and wooden boats. Rags were stuffed with sawdust to make balls and toy animals. If they were lucky, poor children were sometimes bought cheap penny toys from the market.</li><li>• Girls usually played with dolls, dolls houses and tea sets</li><li>• Boys usually played with toy trains, boats, soldiers and marbles.</li><li>• In many homes, the only toy children were allowed to play with on a Sunday was Noah's Ark, because it related to the Bible.</li><li>• Victorian children enjoyed playing games too. Football was popular outdoors and children played board games like Ludo and card games like Happy Families indoors</li></ul>	<ul style="list-style-type: none"><li>• Rosa was taught to read by her mother at a young age and later went to a segregated, one-room school in Pine Level.</li><li>• Rosa Parks would play with toys like dolls and skipping ropes.</li><li>• She wasn't first black woman who refused to give up her seat.</li><li>• Rosa Parks fought for civil rights in the US.</li><li>• 1<sup>st</sup> December 1955 Rosa Parks was told to give up her seat on the bus for a white person but she refused.</li><li>• 5<sup>th</sup> December 1955 Rosa Parks was charged with breaking the rules. She was found guilty and charged.</li><li>• December 1955- December 1956 the bus boycott took place. Black people showed their support for Rosa, by refusing to use the buses. The boycott lasted for 381 days.</li></ul>	<ul style="list-style-type: none"><li>• That Queen Elizabeth was queen in the 1950s.</li><li>• The children will be able to answer if our school existed in the 1950s.</li><li>• Football was played all year round. Girls would often choose skipping ropes and hoops, along with toy prams and dolls. Hopscotch was also played, the game drawn on the road with chalk</li></ul>
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Vocabulary	Blackboard, chalk, skipping, marbles, snakes and ladders, ludo, when I was little, When my parents and grandparents were little, a long time ago, timeline, date , poor, rich, Queen Victorian, Victorians	Discrimination, boycott, civil rights, arrested, refuse, protest, fined	A long time ago, Radford, building, change, parents, grandparents
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