
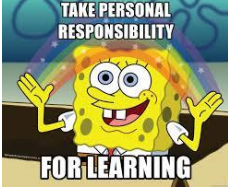

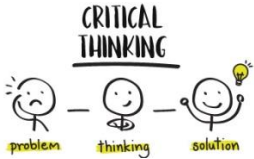






Character Profile of a Radford Artist in Year 1	Self Manager – organise and be responsible for their artwork	Effective Participators – engage actively with all types of artwork	Resourceful Thinker – ask searching questions about artists and techniques questions and be artistically creative
	 <ul style="list-style-type: none"> Choose and use equipment for a set art task. Have a go at art even when something is difficult. Ask for help with my art (if the time is appropriate) 	 <ul style="list-style-type: none"> Listen carefully to instructions and follow them. 	 <ul style="list-style-type: none"> Think of own ideas for my art once given a starting point. Have a go at something new in art.
Literate, Numerate and Digital - apply English, Maths and Computing in Art	Independent Enquirer – plan and carry out an artistic piece of work	Team Worker – work with others to plan and complete a piece of art	Reflective Learner – Reflect on own art work and those of others, including named artists
 <ul style="list-style-type: none"> In can apply my writing skills and create pieces of text that show an understanding of a piece of art. I can study pieces of art to gather information I can use art software to create pieces of art I can use computing skills to communicate my new historical knowledge 	 <ul style="list-style-type: none"> Ask sensible questions about art learning and tasks. Give a simple opinion on a piece of art and explain why. Show curiosity about new artists, artworks and techniques. 	 <ul style="list-style-type: none"> Confident to share ideas about art with others. Engage in collaborative art tasks. Work in a group and take turns in art. 	 <ul style="list-style-type: none"> Know and understand what they do well in art. Tell someone what they have learnt in art. Tell others why they enjoy an art task.