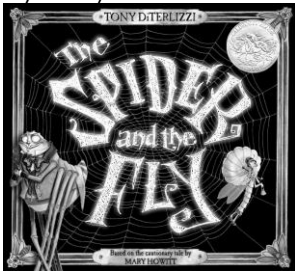

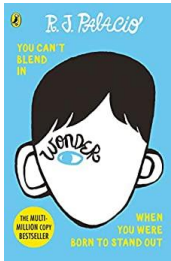
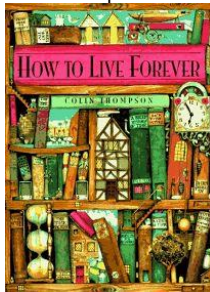



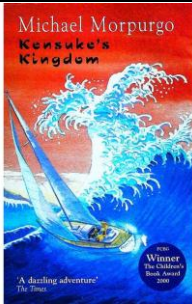
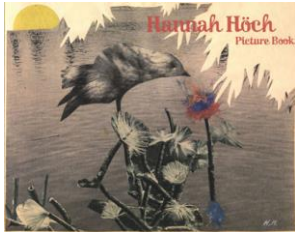
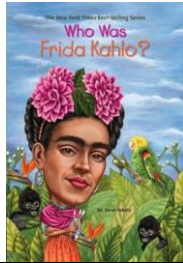
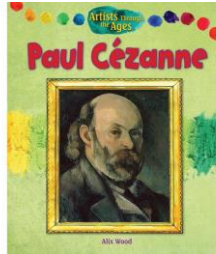
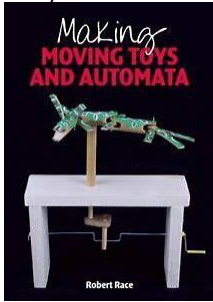
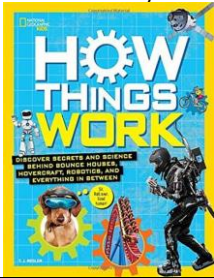
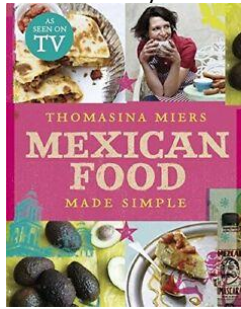


evolve Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Living things	Christmas			Mayans/ Anglo Saxons	Transition
Core Text	<p>The Spider and the Fly by Mary Howitt</p> 	<p>A Christmas Carol by Charles Dickens</p> 	<p>Wonder by R J Palacio</p> 	<p>How to live forever by Colin Thompson</p> 	<p>SAT's Revision</p> <p>Non-fiction texts</p>	<p>Macbeth</p> 
Writing Outcomes	<p>Persuasive letter</p> <p>Character description</p> <p>Play script</p> <p>Setting description</p> <p>Balanced argument</p>	<p>Narrative writing – additional episodes for the story written in the style of Charles Dickens</p> <p>Character analysis</p> <p>Predicting events</p>	<p>Personal narrative</p> <p>Diary entries</p> <p>Continuation of the story</p> <p>Explanation on how to be a friend</p> <p>Internal monologue</p> <p>Apology letter</p> <p>Email/ Text string</p> <p>Narrative - story</p>	<p>Setting description of an unusual library</p> <p>Own sci-fi story</p> <p>Balanced argument – Would you want to live forever?</p>	<p>Sci-fi story (2)</p> <p>Non-chronological report</p> <p>i-movies</p> <p>London recount</p>	<p>Story opening</p> <p>Macbeth's internal monologue</p> <p>Heath setting description</p> <p>Lady Macbeth soliloquy</p> <p>Macbeth's speech to Lady Macbeth</p> <p>Defence or prosecution</p> <p>A closing statement for the defence</p>
Exciting Writing sentences	<p>If, if, if ...then</p> <p>Some; others</p> <p>Name – adjective pair</p> <p>-</p>	<p>Tell: Show 3 examples;</p> <p>Action, as if</p> <p>So...</p>	<p>2 pairs</p> <p>First word last</p> <p>Description, which + simile</p> <p>Most important – in short</p>	<p>Emotion and consequence</p> <p>O. (I.)</p> <p>'Irony'</p>	<p>Imagine 3</p> <p>When; when;</p> <p>when, then</p> <p>The question is:</p>	<p>Whatever, whenever, wherever.</p> <p>3 bad – (dash) question?</p>
Class book	<p>The Last Bear by Hannah Gold</p>	<p>Christmas in the trenches by John McCutcheon</p>	<p>The Explorer by Katherine Rundell</p>	<p>The Night Bus Hero by Onjali Q Raúf</p>	<p>The Hero Twins: Against the Lords of Death (A Mayan Myth) by Dan Jolley</p> <p>Graphic novels)</p>	<p>Kensuke's Kingdom by Michael Morpurgo</p>

						
Poetry	Spider & Fly narrative	The Night Before Christmas The Oxford Book of Christmas Poems			SATS	The Door - Miroslav Holub
Enrichment	-Meet a creature (Tuesday 6 th September) Music Camp (12 th -13 th September) -Safety Zone (Fri 30 th September) Windmill Gardens Into University (10 th -15 th October)	Christmas Carol Production Church visit	National Justice Museum – Court in Session (Cyberbullying trial) and Choices and Consequences workshop	Great Orchestra Experiment Church visit	London Residential Including: Art – Tate Modern D&T – Mexican restaurant History – The British museum Islamic Centre visit	-Nottingham Citizens -Great Project (beginning 9 th June) Into University transition Outdoor adventurous team building Bikeability
Maths	Unit 1: Place value within 10,000,000 (7 lessons) Unit 2: Four operations (I) (10 lessons) Unit 3: Four operations (2) (9 lessons)	Unit 4: Fractions (1) (11 lessons) Unit 5: Fractions (2) (9 lessons)	Unit 7: Decimals (9 lessons) Unit 8: Percentages (9 lessons) Unit 9: Algebra (11 lessons)	Unit 10: Measure – imperial and metric measures (5 lessons) Unit 11: Measure – perimeter, area and volume (11 lessons) Unit 12: Ratio and proportion (9 lessons)	Unit 13: Geometry – properties of shapes (12 lessons) Unit 14: Problem Solving (14 lessons)	Unit 15: Statistics (10 lessons) Unit 6: Geometry – position and direction (4 lessons)
Science	Have we always looked like this? Science – Living Things and their habitats/	Science-electricity (A1-4, F1-4)	Science – Living Things and their habitats/ classification (C1)	Science - Human body (B1-4) Science week	How can we light up your life? Science – Light (A1-A4, E1-4)	What would a journey through your body look like? Science - Human body (B5-8)

	classification (A1, C1-4) Science-evolution and inheritance (D1-6) Into University		Follow up		Science-evolution and inheritance (D1-6) Follow up	
Computing	E-Safety – H4/ H22-24/ L17-18					
	Online Safety Create digital content	Communication & Networks	Data & Data Representation	Hardware & Processing	Algorithms/ Programming and Development	
Art		How can I create a photomontage using my imagination? Imagination – collage: Hannah Hoch 		Who was Frida Kahlo and what inspired her artwork? How can I incorporate her style in my own work? Portraits/ Sculpture: Frida Kahlo 		How will I remember my time at Radford Academy? Still Life/ Printing: Paul Cezanne 
D&T	How can I make a functional automata toy to meet my design brief? Mechanisms (Cams) 		How can I develop a steady hand game for the Summer Fair? Electronics (Steady Hand Game) 		Could you be a Maya MasterChef? Food (Maya MasterChef) 	
History					Who were the Mayans and Anglo Saxons and why are they important? History – Mayans/ Anglo Saxons (A1,2, B1,3-4,	

					C1,D1,E1,2)	
Geography			Geography – The United Kingdom			I'm a year 6 pupil, can you get me out of here? Geography – local area
Music	Clarinet/ Guitars					
	Happy	Classroom Jazz 2	A New Year Carol	You've Got a Friend	Music and Me	Reflect, Rewind & Replay
RE	Islam – What is the best way for a Muslim to show commitment to God?	Christianity – Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Christianity - Beliefs and Meaning - Is anything ever eternal?	Christianity – Easter - Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Islam - Beliefs and Moral Values - Does belief in Akhirah (life after death) help Muslims lead good lives?	
PE	Football/ Netball Swimming	Health& Fitness Skills/ Physical Skills Gymnastics	Personal Skills/ Physical Skills Dance	Physical Skills Athletics	Cricket Rounders	Yoga Wall Climbing/ Outdoor and Adventurous
Spanish	Verbs Grammar	At School Christmas	Me in the World	Habitats Easter	Maya	Healthy Lifestyles
PSHE	Safety Zone- Keeping safe (H15) (2 lessons) Introduction: Setting ground rules for RSE & PSHE lessons (1 lesson) Into University - Goals and Aspirations (H5)	Identity (2 lessons) Economic Wellbeing (5 lessons)	Citizenship	Pintsize theatre – Dorothy' Homelessness, crime and anti-social behaviour	Road Safety – (H21) Health and Well-being (science) (H1-3/ H16-17) Keeping Safe - Residential (H9-11)	Transition Lesson (H8) Family and Relationships (Great Project) (R1-21) Safety and the changing body (H18-20)
LTE	Creatures Last Stop	Voices in the Park (2)	Maker Home	Knight Who	Survivor Feathers	I (a) Island
P4C	Respect	Climate change	Kindness (Wonder)	Respect	Earth Day	Resilience (The Most Magnificent Thing)
Oracy outcomes	Head boy / Head girl speeches Perform Spider and	A Christmas Carol performance	Science Fair presentation – prepare	Debate – Should we live forever?	Class presentation – non-chronological reports (History	Leavers' Assembly

	the Fly poem				museum?)	
Curriculum Links: English Maths Computing			Geography Measuring Co-ordinates DT Instructions for the game Persuasive poster to sell the game Profit/loss (Christmas fair)		SATS History: Diary entries, Explanations Creating model city – nets D&T weighing	Science- Adventure story around the body Line graphs – rate of pulse overtime after exercise Graphs/Converting measurements/Length