

[illegible]

Year 5 Computing Progression Map

Ongoing skills	Create Digital Content	<u>General ICT Skills:</u>	<u>General Graphics /Video Skills</u> <ul style="list-style-type: none"> To be able to make an information poster using graphics skills to good effect. 	<u>General Sound Recording Skills</u> <ul style="list-style-type: none"> To create a simple digital piece of music using an app Use an app and record instruments and/or their own voice and add to a piece of music. 	<u>Word Processing</u> <ul style="list-style-type: none"> To use the word count tool to check the length of a document. To be able to use bullets and numbering tools. 	<u>Presentation skills</u> <ul style="list-style-type: none"> To use a range of presentation applications To insert hyperlinks between pages for navigation To create Mind maps of topics 	<u>Internet Skills</u> <ul style="list-style-type: none"> To search for something online. To opening multiple web pages without leaving the search. To use Google to exclude words from a search. To use more advanced search options in Google. To name sources To find physical places with Google Maps and Google Streetview. To understand the terms plagiarism and copyright To present their research in some form - including graphs/tables To use QR codes To collaborate online e.g. using blogs, google docs
	e-safety	Managing online information <ul style="list-style-type: none"> Use different search technologies. Evaluate digital content and can explain how I make choices from search results. Explain key concepts including: data, information, fact, opinion belief, true, false, valid, reliable and evidence. Understand the difference between online mis-information (inaccurate information distributed by accident) and dis-information (inaccurate information deliberately distributed and intended to mislead). Explain what is meant by 'being sceptical'. I can give examples of when and why it is important to be 'sceptical'. Explain what is meant by a 'hoax'. I can explain why I need to think carefully before I forward anything online. Explain why some information I find online may not be honest, accurate or legal. Explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (e.g. the sharing of misinformation either by accident or on purpose). 					

	Computer Science
	Information Technology
	Digital Literacy

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