
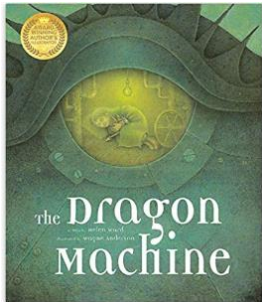
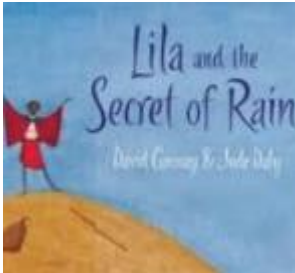
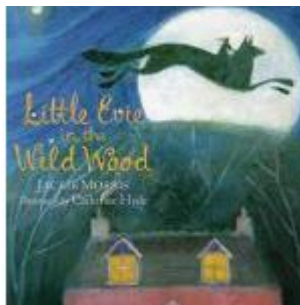
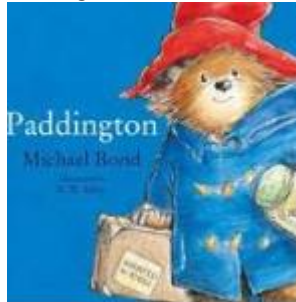
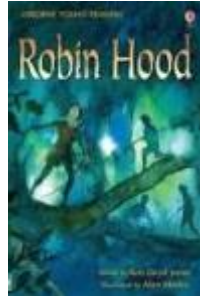


Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Space and Explorers	Great Fire of London	Africa	What would you find in the woods?	Hot and cold places	Our local Area (Medieval Nottingham)
Core texts	Man on the Moon 	The Dragon machine 	Lila and the secret of the Rain 	Little Evie in the wild wood 	Paddington 	Robin Hood 
Outcomes	<ul style="list-style-type: none"> Narrative retelling the story. Newspaper report adventure. Character descriptions Recount of the space day 	<ul style="list-style-type: none"> Describe the character in the book. Linked to GFOL Non-chronological report Explanation text Story Diary entry Descriptive writing about the fire.	<ul style="list-style-type: none"> Writing a diary Recount of a walk around the local area. Acrostic poems Explanation text about why water is important. Information text about England and Africa. (in geography) 	<ul style="list-style-type: none"> Write their own fairytale. Book review Letters Character descriptions Habitat/ animal descriptions . 	<ul style="list-style-type: none"> Narrative retelling the story. What happened next write your own Paddington adventure. Character descriptions Fact file about Peru. Fact file about London Report about explorers Information about habitats 	<ul style="list-style-type: none"> Narrative – writing their own version of Robin Hood different view points x2. Newspaper about Robin Hood. Report about Nottingham
Exciting sentences	List sentences 2a sentences 1 adjective sentences	All the Ws List sentences 2a sentences	List sentences 2a sentences 1 adjective sentences	Short/exclamation sentences. List sentences 2a sentences	B.O.Ys/B.O.B sentences Short/exclamation sentences. All the Ws	Ing and ed sentences Short/exclamation sentences. All the Ws
Class read	The great explorer Chris Judge	Toby and the Great Fire of London	Various tales of Anansi	Into the forest Anthony Browne	Different stories from the Paddington collection	Different versions of the Robin hood legen and other Legends

	Dougals Deep sea Diary Simon Bartram	The bakers boy and the Great Fire of London The Tin forest Helen Ward		Once upon a wild wood Chris Riddel Different versions of Little Red Riding Hood		
Poetry	Acrostic poems (Space theme)	London's burning London song	African Poetry	Traditional tales poetry	Selection of poems	Robin hood short poems https://www.youtube.com/watch?v=BbyYr6L5xQM Local poets
Reading non-fiction	One giant leap (Don Brown) Exploreers: Amazing Tales of the World's Greatest Adventurers. (Nellie Huang) Space Explorers (Libby Jackson) Fly High The story of Bessie Coleman (Louise Borden) Bessie Coleman Daring Stunt Pilot (Trina Robbins)	The Great Fire of London (Famous people, Great events) (Gillian Clements) The Great Fire of London (ways into History) Sally Hewitt The Great Fire of London Start up History (Stewart Ross) The Great Fire of London Anniversary addition of the Great Fire of 1666 (Emma Adams and James Weston Lewis)	Africa Amazing Africa, Country by Country (Atinuke and Mouni Feddag) Collins First Atlas (Collins maps) Wedome to our world a celebration of children everywhere (Moiria Butterfield) Introducing Africa (Chris Oxclade) The ultimate book of African animals (National Geographic kids)	Living habitats the big picture (Jon Richards) Small world water (Lily Murray) Small worlds: Earth: (Camilla De la Bedoyere) Habitats and Food chains (Ruth Owen) Animal Habitats (Donald Silver) Where is my home (Lucy Parrianen)	Homes in cold places (Adam and James) Homes in Hot and Cold polaces (Simon and Crisp) Various books about Peru ELS	See Inside castles (Usbourne Flip book). National Georaphic Kids Everything castles The story of castles Lesley Sims Medieval Life (Eyewitness)
Enrichment	Space day- classtoom transformed into a speace ship children take a trip through the universe (Planiterium if possible. Windmill gardens trip- plants seeds	GFOL Dragon in the classroom investigation. Loan box	Visitor – talking about living in Africa. Southell minster	Community gardens looking at different plants Walk in the woods Use of the forest school area Windmill gardens- Microhabitats	Paddington postcards to the class Old suitcase enrichment lesson. Use of I pads Windmill gardens bulb plants	Class assembly Trip to warwick castle and Sherwood forest.
LTE	Journey Quest Rainbow	Zog crocodile	I want my hat back Hat	Wild Rosie's walk	Kites Luna	Big wolf little wolf Who did it? The suitcase

Maths	Place value Addition and Subtraction	Addition and subtraction 2 Money Multiplication and division 1	Multiplication and division 2 Statistics Length and Height	Properties of shape Fractions	Position and direction Time Problem solving	Time Weight volume and temperature
Science Focus	<u>Science-</u> Plants (Seeds)	<u>Science-</u> Materials	<u>Science:</u> Animals including humans. Living Things and their habitats (Africa)	<u>Science:</u> Animals, including humans Plants (Bulbs)	<u>Science:</u> Living things and their habitats (Peru)	<u>Science-</u> Materials Eco/Mastery projects
Computing Focus	Create digital content E Safety	Communication and networks E Safety	Data and Data representation E Safety	Hardware and Processing E Safety	Algorithms programming and Development E Safety	
Art Focus and Artist.			<u>ART-</u> African mud huts-weaving- 3D structures. Artist: African Culture	<u>Art-</u> Observational drawings Artist: Dennis Wojtkiewicz		<u>Art-</u> Lichtenstein style collaborative art. Artist: Lichtenstein
DT Focus				<u>D+T-</u> Structures making a bridge.	<u>D+ T-</u> Making a healthy meal (Marmelaide sandwiches and preparing fruit and vegetables).	<u>D+T-</u> designing and making a catapult
History Focus	<u>History-</u> Explorers significant individuals	<u>History-</u> The Great fire of London				<u>Local study History/ Geography-</u> Robin Hood
Geography Focus	<u>Geography-</u> Continents and Oceans		<u>Geography-</u> Kenya (non European country comparison)		<u>Geography-</u> Hot and cold.	
Music focus	<u>Music</u> – Rock	Music – Great fire of London song and performance (Mastery)	<u>Music</u> – South African music	<u>Music-</u> Reage with animals	<u>Music-</u> friendship songs	<u>Music-</u> classical
RE Focus	<u>RE-</u> Christianity	<u>RE-</u> Christianity	<u>RE-</u> Islam	<u>RE-</u> Christianity	<u>RE-</u> Islam	<u>RE-</u> Islam
PE focus	Personal	Social	Cognitive	Creative	Physical	Fitness
Spanish focus	Numbers, animals, colours , special events					

RSHE focus	Families and Relationships / ground rules Kapow	Health and wellbeing Kapow	Citizenship Kapow	Economic wellbeing Kapow	Safety and the changing body Kapow Transition lessons Kapow	
P4C	Identity and choice	Learning from our mistakes	Do we really need what we want? Healthy eating	P4C- Do animals have feelings? P4C: Should animals be kept in zoos? Why are humans fascinated by animals? Do animals have feelings? How do we know? How are animals similar to humans?	P4C- is being different good?	P4C – is it ever ok to break the law? Recycling how can we look after our planet.
Oracy outcomes	Geography continents and oceans presentation Space poetry performance	Nativity Hot seating and role play activities- Samuel Pepys Presentation to parents Speak fluently in front of an audience, Maintain eye contact/ body language	Read story to a different class :Confident delivery of prepared materials Start to develop an: awareness of audience: Project their voice to a large audience :Speak fluently in front of an audience. Geography- Radio broadcast what is different between school in Kenya and school in the UK	Presentation to parents about taking care of a sunflower. :Speak fluently in front of an audience :Maintain eye contact/ body language	Paddington role play: Use topic appropriate vocabulary :Body language- to show how character is feeling : Start to develop an awareness of audience.	CLASS ASSEMBLY: Speak fluently in front of an audience, Maintain eye contact/ body language.