

Safeguarding Children through our History Curriculum at Radford Academy

Safeguarding in History statement: Our History curriculum gives our pupils the opportunities to learn about life's diversity, and to acquire knowledge, understanding and skills that significantly impact on their personal development, behaviour and welfare, and to see how things have evolved and been interpreted over time. Children at Radford will learn about other cultures and safe practices from British history and history from civilisations around the world. The knowledge acquired will help equip the children to ask perspective questions, help them to think critically, weigh evidence and develop perceptive and judgement about how people have lived and the choices that they have made along with the consequences these choices can have. History will help the children form their own moral compass about what is right and wrong. History helps children to understand the complexity of peoples' lives, so that children at Radford will make links about their own identity and the identity of others,

Trips and visitors: All History class trips and visitors within the school will undergo the agreed whole school policies to ensure that all safeguarding regulations are met. Trips will be recorded on evolve to ensure the correct procedures have been followed. Visitors will be required to have the correct DBS requirements and will be monitored by staff throughout the visit. All curriculum points and contents of the trip/ visit will be agreed upon before the sessions to ensure the content is appropriate for the age of the children.

Resources: All History resources will be meticulously reviewed prior to being used with the children. Online materials and websites will be checked before the sessions to eliminate harm through miss information. The children will be aware that sources used in History offer a specific view which maybe one sided and not representative of the truth. Through the questioning opportunities at the base of the curriculum and guidance from staff the children will be able to challenge these sources and make an informed decision about their validity.

General safeguarding: Any concerns raised through History lessons will be followed up through the schools overall safe guarding response with any comments made being put onto my concern and designated safeguarding leads formally informed.

