

Safeguarding Children through our Design and Technology Curriculum at Radford Academy

Safeguarding in Design and Technology statement: At Radford, our Design Technology curriculum and learning style is inspiring, rigorous and a hands-on subject which allows children to take safe risks. Allowing our children to use their creativity and imagination, we place high value on the importance of teaching children strategies to keep themselves physically and emotionally safe and to take safe risks. Pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values. At the core of our curriculum are the key character traits that will support the pupils in their future lives and in D&T the pupils are taught to work independently and collaboratively on design ideas learning to work as a team, sharing and discussing ideas and turn taking.

In cooking and nutrition, pupils in every year group develop their basic life skills. This ranges from learning about a varied and healthy diet; to understanding good hygiene; to planning and cooking their own meal independently.

Working with visitors etc: All visitors within school and trips out will undergo the agreed whole school policies to ensure that all safeguarding regulations are met. Trips will be recorded on Evolve to ensure the correct procedures have been followed. Visitors will be required to have the correct DBS requirements and will be monitored by staff throughout the visit. All curriculum points and contents of the trip/ visit will be agreed upon before the sessions to ensure the content is appropriate for the age of the children.

Resources: During all our design and technology work we teach our children about the hazards of different resources and how to reduce these risks to safely use a variety of equipment (including electrical components, scissors, knives, hacksaws, glue guns etc.), using protective clothing such as goggles or aprons where appropriate. The curriculum is carefully sequenced to ensure age-appropriate resources. We also ensure all hygiene measures are followed when preparing food.

General safeguarding: Any concerns raised through Design & Technology lessons will be followed up via a report to the DSL on My Concern following the general safeguarding procedures.