



Headteacher: Meeta Davé
Address: Denman Street West, Radford
Nottingham NG7 3FL
Telephone: 0115 915 5810
Email: admin@radfordacademy.co.uk

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate provision for the first remote learning will be primarily work packs. This will include workbooks and worksheets that covers English and Maths as well as foundation subjects. Pupils will have their own logins to a range of on line learning apps and will be able to continue to login from home to practice times tables, spelling, handwriting, reading and Flash Academy if English is an additional language.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. A timetable for each class will be shared with parents to give an overview of the lessons for the week. All subjects will be covered but some may have to be adapted because the children are learning remotely. For example, there will be a different approach to P.E lessons however there will be the appropriate amount of physical exercise planned for the week.

The timetable will be very similar to the timetable the children follow in school with English and Maths activities in the morning and foundation subjects in the afternoon.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<p>Pupils will be expected to follow the timetable for their class.</p> <p>For pupils in Reception this can be fluid and they can complete the practical activities in their own time during the day.</p> <p>Most of the lessons start from 9am and finish at 3pm for pupils in key stage 1 and 2.</p> <p>The minimum expectation for teaching and working independently on related tasks is:</p> <p>3 hours for pupils in Reception and Years 1 and 2</p> <p>4 hours for pupils in Years 3,4,5 and 6.</p>
----------------------------	---

Accessing remote education

How will my child access any online remote education you are providing?

The main live teaching delivery, recorded lessons and teaching videos will be through Showbie and Dojo. Both platforms can be accessed on phones, laptops or tablets. There are a number of on line learning tools that pupils have access to which support remote learning. These include Times Table Rock Stars, Spelling Shed, NumBots, Flash Academy, Oxford Reading Buddy, Teach your monster to read. Your child will have all the logins and passwords they need to use these tools.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school will have contacted all parents and carers to establish what devices they have available at home to support learning. From this information, the school will identify which families they can loan laptops and I pads out to.

The first priority is to those families who have no other device apart from a phone

To those pupils who require a device to complete assignments on. Pupils in Reception and Year 1 are less likely to need a laptop or device for the majority of the day due to the nature of their tasks.

To those families who have to share one device in addition to their phone.

School can offer SIM cards to parents. Each will cover a period of 90 days of internet use.

School has a small supply of dongles. Parents can request one should they need WiFi

School can support parents to apply for free additional data from their mobile phone provider.

Schools will provide printed materials to all pupils who cannot access them on line or would prefer to work on hard copies. Each teacher will organise a set date and time, weekly for each pack to be collected. Packs can be delivered to those families not in a position to collect.

Pupils can return their work weekly at the same time when they receive the following week's hard copies. Pupils also have an option of taking a photograph of the work and sending it to the teachers on the phone through Dojo.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

In this section, please list the range of approaches you use to teach pupils remotely.

As part of this list, schools may wish to indicate the extent to which they are used, and subjects and key stages these approaches are used in, if there are differences.

- live teaching (online lessons). At least sessions a day when teachers will be checking in with the class and delivering a live lesson.
- recorded teaching, video lessons recorded by the teachers themselves or from commercially produced sources.
- printed paper work packs produced by teachers
- textbooks and reading books
- a range of on line learning tools/ apps
- commercially available websites supporting teaching
- a range of practical activities to support well-being, develop life skills and positive character traits

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children will watch the teaching sessions daily and complete the related learning tasks.

Parents should support their child to follow the order of lessons and approximate timings as shared with them on the weekly timetable by the class teacher.

The set number of tasks should be completed daily and uploaded for the teacher to assess. Photographs of the work can also be taken and sent to the teacher via Dojo.

Children are expected to read daily

Your child will also have access to a number of additional but optional activities should they complete their daily tasks.

You are asked to support by ensuring your child

- is dressed and ready to learn by the start of the first session.
- has a place where they can learn, preferably at a table.
- has little distractions such as the television on whilst working

Your child will be given clear instructions (verbally, written or through the video teaching sessions) about how to complete each task. You and your child can communicate with teachers during the day if you have any questions. You are asked to remind your child to watch the learning videos that are uploaded daily.

Please help your child by referring to the timetable and encouraging your child to complete their daily tasks and checking they are sent back to the teacher.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and / or teaching assistants will be checking the engagement of pupils daily on Dojo and Showbie and also by checking the work that is sent back. Any hard copies of completed work that is returned will be checked to ensure all daily tasks have been completed.

Parents will be contacted as a matter of urgency where it is evident that their child is not engaging or completing the expected number of tasks. School will offer support where parents identify that their child is struggling with remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- marked work with written feedback sent back to pupils
- voice notes on Showbie
- through live teaching sessions
- live and on line tests
- 1:1 feedback sessions with a teacher or teaching assistant

Pupils will have feedback on their work daily.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Planning a range of learning tasks in line with each child's targets but more appropriate for them to complete in the home environment.
- A range of tasks that teachers know children will be able to complete independently or with little support
- Uploading videos and stories for children to watch and sharing links of useful websites
- Discussions with parents to support them with the delivery of the home learning
- Offer support in school for pupils with significant special needs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Pupils isolating at home will be able to log in and watch the delivery of all the class based lessons. They will be sent any text books they need and work packs to go alongside the remote learning. Teachers will feedback daily.

Teachers will provide additional tasks in place of those lessons that pupils can not access at home such as P.E.