

DINOSAUR - PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT

ADULT LED FOCUS

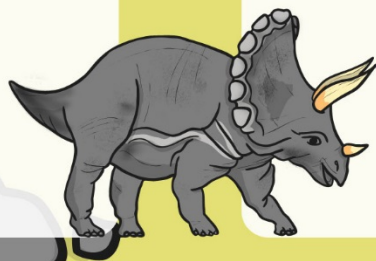
- Discuss why dinosaurs don't live now. What do the children think would happen if they did live now? Read book 'The Dinosaur' with the children.
- Show the children how fire and steam are dangerous and relate this to when the world was being made (volcanoes).

INDOOR CONTINUOUS

- Provide dinosaur stick puppets with different types of foods they might eat: plants and vegetables as well as meat and fish.

OUTDOOR CONTINUOUS

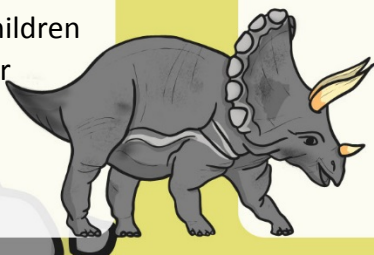
- Provide some realistic pictures of dinosaurs in the outdoor reading area, or on a table and laminate them. Discuss what they do and don't like about each one.



DINOSAUR - COMMUNICATION AND LANGUAGE

ADULT LED FOCUS

- Play a game in which the children describe a dinosaur using pictures or small world dinosaurs, allowing each child a turn. Write the words they use on a white board, to be turned into word cards for the writing area.
- Encourage the children to make up some sounds for how dinosaurs speak (continuing a rhyming string).
- Focus on the initial letter sounds of the names. Which two names start with the same sound? Do any of the children's names start with the same letter? Now look at the end of each of dinosaur name. Which two end with the sound 'saurus'? Can the children think of any other dinosaur names that end this way?



INDOOR CONTINUOUS

- Provide Velcro or stick puppet dinosaurs for storytelling with [a background](#).
- Provide prehistoric jungle noises on a cd in the listening area. You could record the children's noises and rhymes they have made.

OUTDOOR CONTINUOUS

- Provide some of the 'Harry and the Dinosaurs' stories by Ian Whybrow.
- Provide a tuff spot, fill it with a bit of compost, some medium sized sticks, some sand and leaves (not poisonous). Hide small world dinosaurs under the leaves and in between sticks. Extend the activity by building up wigwams and shelters for the dinosaurs too!



DINOSAUR - PHYSICAL DEVELOPMENT

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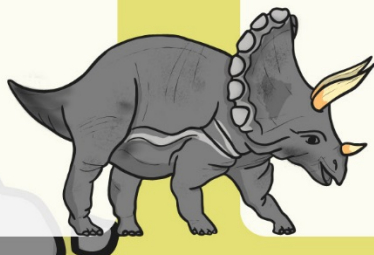
- Make a big picture in a group [using stencils of dinosaurs](#) and plants/trees working on pencil control.
- Ask children to demonstrate the way they imagine each dinosaur might move. For example, making their arms seem tiny by holding them close to their bodies and then moving with heavy strides to resemble the Tyrannosaurus.

INDOOR CONTINUOUS

- Provide modelling clay to make their own dinosaurs.

OUTDOOR CONTINUOUS

- Junk modelling dinosaurs in creative area.
- Digging in the fossil excavation area.



DINOSAUR - LITERACY

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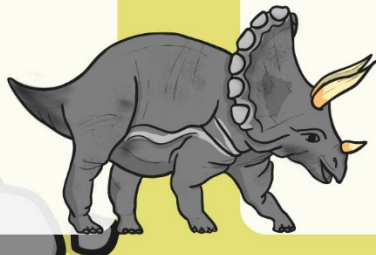
- Learn some real dinosaur names using phonics jigsaws. Help the children to recognise letters they know and join the sounds together.

INDOOR CONTINUOUS

- Provide some [dinosaur tracing sheets](#) to spell out the word dinosaur, for children to colour in and around the word (use foot prints).

OUTDOOR CONTINUOUS

- Write like a dinosaur with 'claws' in mud, put lolly pop sticks through the end of rubber gloves.



DINOSAUR - MATHEMATICS

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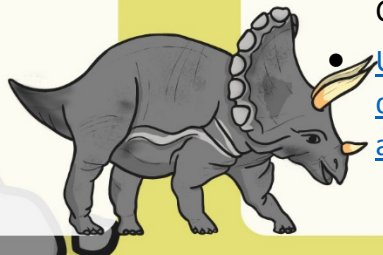
- Provide a counting teeth and spikes sheet to do with the children.
- Talk about how the bony plates on the stegosaurus are arranged in alternate lines. Try drawing or printing these patterns using 2d shapes (hexagons or triangles).

INDOOR CONTINUOUS

- [Big and little dinosaurs sorting activity.](#)
- Teach the children the rhyme 'Five Hungry Dinosaurs'.
Five hungry dinosaurs wading through a swamp.
The first one said, "I like to stomp."
The second one said, "My stomach is growling."
The third one said, "It's time to go prowling."
The fourth one said, "Let's look for some food."
The fifth one said, "I'm in the mood."
Five hungry dinosaurs wading through a swamp.
They are very hungry. Chomp! Chomp! Chomp!
- [Use numbered stick puppet dinosaurs as a fun counting activity.](#)

OUTDOOR CONTINUOUS

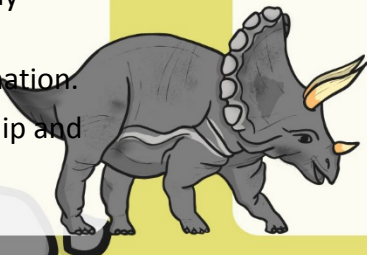
- Provide four hoops on the table or floor and put a poster card with a type of dinosaur in each one. Put another hoop alongside with a card labelled 'others'. Provide children with a bucket of small world dinosaurs to sort into the correct hoops.



DINOSAUR - UNDERSTANDING THE WORLD

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- Play a 'habitats' sorting game looking at features that each dinosaur has.
- Talk about how dinosaurs were mainly reptiles, and laid eggs to have babies. Provide a life cycle of a dinosaur and pictures to aid discussion with the children.
- Make a pretend volcano with the children over a number of sessions, then experiment by making it explode using vinegar and bicarbonate of soda.
- Explain that some dinosaurs were plant eaters and others ate meat. Look at the dinosaur pictures together and ask the children which dinosaurs they think ate meat. Can they say why? Explore books and websites for further information.
- Play the dinosaur's video clip and discuss with the children.



INDOOR CONTINUOUS

- Provide 'design your own dinosaur paper' with boxes for labels down the side.
- Provide hot, rocky, mini jungle, cold water, seaweed and sandy environments with Small World dinosaurs to play in.
- Provide ways to explore colours and textures of dinosaurs by mixing lots of earthy colours in the painting area and providing rocks, egg boxes, scraps of carpet, rough fabrics or sandpaper to paint and then investigate when dry.

OUTDOOR CONTINUOUS

- Make a dinosaur nest role play area provide homemade paper Mache eggs, and stones/hay to make a nest out of.
- Provide a tray of compost etc, and small tools and magnifying glasses as a excavation site for looking for fossils put the clay 'bone' or other things that could be fossils for the children to dig up, provide note pads and pens and a camera to enhance the role play.



DINOSAUR - EXPRESSIVE ARTS AND DESIGN

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- Make paper mache eggs by covering a balloon in different sized balloons. Put toy or cuddly dinosaurs in as a surprise for the children.

- Teach the children some topic related songs such as;

Tune: "The Incy Wincy Spider".

The little baby dinosaur,
Climbed up to the top,
Of a volcano,

That was ready to pop!

Out came the lava,

So very, very hot,

And the little baby dinosaur,

Ran home without a stop!

(Adapted from a song by Margo Miller)

Tune: "Frere Jacques"

Mr Dinosaur, Mr Dinosaur,

Wave your tail, give a roar.

Stomp your feet on the ground.

Such a loud and rumbly sound.

Mr Dinosaur, give a roar!

Mr Dinosaur, Mr Dinosaur,

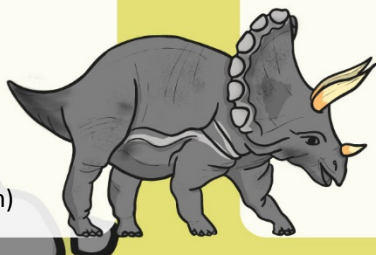
Wave your tail, give a roar.

When you give your tail a shake,

You could cause a big earthquake!

Mr Dinosaur, give a roar!

- (Adapted from a song by Diane Thom)



INDOOR CONTINUOUS

- Provide different textures of 'skin' in the messy play area, like sandy paint, stones in gloop, leather off cuts, shiny foil, cellophane or wet mud. Provide air drying clay and tools to make fossils of dinosaur bones, provide some pictures of dinosaur bones or skeleton pictures as guidance.

OUTDOOR CONTINUOUS

- Provide big dinosaur cut outs made from backing paper or wallpaper. Provide sponges, rollers, brushes and bits and bobs to make patterns for display.

