

Supporting Children with Special Needs at Radford

How will the school support me to support my child's learning?

What should I do if I am concerned about my child's learning or I think they have a Special Need?

How will I know what the school is doing to support my child?

What specialist services are available for school to access in order to support my child?



How does school monitor my child's progress and how will I know?

Frequently asked questions!

What opportunities are there for my child to discuss how well they are doing and to contribute their views?

Who should I contact if I have any questions or concerns?

What will the school do to support my child for school trips and extracurricular activities?

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If you have any concerns about your child, you should first talk to your child's class teacher. The class teacher will be able to tell what support, if any, your child is receiving and show you records of the progress with any intervention. The class teacher might also ask the SENCO to join in the discussion to help clarify your child's needs.

You will be notified as soon as your child is receiving support that is additional to or different from other members of the class. You may receive a 'Provision Map' which clearly shows the support, when it is happening and the targets that have been set. This 'map' is updated two or three times a year as appropriate. The support might also be in the form of a Behaviour support Plan which clearly sets out behaviour targets your child might be working towards.

Alongside these records your child will have an on-going Intervention Record which will follow your child throughout school or for as long as he or she is receiving extra support. These records clearly show targets and the progress made. You will also be invited to a meeting two or three times a year, when you will be updated on your child's progress and the views of parents the child, staff and other professionals (if appropriate) can be shared.

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At Radford we are fully committed to ensuring all children have access to broad and balanced curriculum and this also includes access to any extracurricular activities that are appropriate. If they are in school time we would make provision to enable the child to be part of the class visit. For after school events or extended visits, we would meet with parents, to discuss what needs to be in place, to enable the activity to take place, and if we can make suitable provision. We will make every reasonable effort to ensure a child has access to all activities.

Children are invited to be part of the review meetings and their views listened to and recorded in a way that is appropriate to them. All children fill in a questionnaire at the beginning and end of the year and the response are analysed. Each class have representatives for The School Council, which act on the views of the class.

We feel it is vital the schools work closely with parents and families to support children. They are the people who know the child best. We are very keen to offer as much support to parents as much as possible so to provide the best support we can for their child so he or she can make progress. All class teachers are available to speak to parents if they arrange a convenient time and the SENCo is also available to provide support and guidance or to signpost the parent to somebody who can offer the appropriate support. We also have a Family Support Worker and a learning Mentor who have different skill to support the family

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At Radford we buy packages of support from the local authority's support services. We hold Team around the School Meetings 2/3 times a year when we seek advice about specific children and needs and training within the school. These services include

- BSS Behaviour Support- Social, Emotional and Mental Health Needs
- CEPS Educational Psychology
- IES Inclusive Education (Learning and Autism Specialists)
- HI Hearing Impairment
- PD Physical Disability Needs
- VI Visual Impairment
- SALT Speech and Language Therapy
- Health School Nurses and Paediatricians

Staff from these services can attend meetings if appropriate to update parents on their child's progress

As with any other complaint or concern, the class teacher should be approached in the first instance, then the Head Teacher. If a complaint cannot be resolved then parents can appeal to the Governing Body.(See complaints procedures)

*For further information the Schools SEND Policy is available in school or via a link on the website.
If you have any questions please do not hesitate to contact the school for further information.*