

# Radford Primary School

## POSITIVE PLAYGROUND BEHAVIOUR POLICY AND PROCEDURE FOR

### **Introduction**

Every child has the right to enjoy a positive and safe outdoor play experience. Outdoor play should be adequately supervised and all children should feel safe. For children to feel safe adults on duty need to be respected and their instructions followed. Adults should also treat children with the same respect. The environment should be enjoyed and treated respectfully.

### **Playground rules:**

1. Children need to be respectful and take care of one another in the playground.
2. Adults on duty must be listened to and their instructions followed.
3. No play fighting, using equipment dangerously, running with sticks or throwing of hard objects.
4. Trees, buildings, sheds, fences and gates are not to be climbed on.
5. When the whistle blows it means STOP!
6. Flower beds are not for jumping on or over.
7. Equipment is to be treated respectfully and with care.
8. No football on the yard except on the pitch or area in KS1.
9. Outdoor clothing needs to be kept on in cool or cold weather.
10. No child leaves the playground without the teacher's or mid-day supervisors consent.

### **Playground Culture**

Children should be encouraged to enjoy their playtimes and be able to explore their play environment imaginatively, alone or in groups.

Children should be encouraged to manage, with help when necessary, their social situations positively and independently.

Children should feel that they can ask for help when needed.

If any game leads to unsafe or negative behaviour, the adults on duty may have to ban the game from the playground for some time.

Adults need to cultivate a consistent approach to discipline in order for the children to feel safe..

Adults on duty need to oversee and be vigilant of the children's activities.

### **Negative Playground Behaviour**

Unkindness to a child or adult either by individuals, groups of children or adults and willful physical or verbal abuse will not be tolerated.

If any such behaviour occurs the victim may be encouraged to put a stop to the behaviour themselves by saying 'stop' if they feel able but more usually either another child or adult will make it clear to the perpetrator that this behaviour is unacceptable. If this is not sufficient the child may be asked to sit out of the game and reflect on the behaviour for a few minutes. Use time out on the wall for 2 minute periods. If child continues to misbehave add extra minute. Use 1,2,3 magic give warnings and record in MDS book and give details to class teacher at the end of dinner break.

If a serious issue occurs the child may be sent indoors to a teacher ( Andreas, Miss Waring, Miss Calder or Mr B ) who will then speak to the head teacher if that is appropriate no child will be taken straight to the Head Teacher.

The child may be asked to make reparations to the victim – card, letter of apology etc

# Radford Primary School

## POSITIVE PLAYGROUND BEHAVIOUR POLICY AND PROCEDURE FOR

An Incident report form, noting the incident, those involved and action taken in response will be completed, and parents sent a copy and asked to sign as acknowledgement.

The parents will be notified via the incident report form of their child's behaviour and the actions that were taken.

Parents could be informed verbally in person, depending on the incident, by the relevant member of staff.

### **Serious Playground Incidents**

A serious incident is one in which a child gets significantly hurt, either physically or emotionally, by another child(dren), whether deliberate or otherwise, or when a group of children are involved in serious fighting.

The adult on duty should ask for the assistance of another adult – ask an older child to get second adult.

Ensure that the children stop fighting and are safe.

Assess injuries and calm situation.

Ascertain briefly what occurred and record in their note books at a convenient time but before they finish their shift.

Children involved must be accompanied inside to calm down, have injuries attended to.

In complex situations the teacher involved may need to be relieved from teaching, while the situation is dealt with i.e. details taken of exactly what occurred, who was involved etc.

Incident report filed as soon as possible.

The narrative of, and responsibilities around, the event may not be easy to ascertain if not witnessed by an adult. However, the account needs to be written as accurately as possible using children as witnesses.

Remedial action decided upon by the teacher and, where appropriate, with the help of the Head Teacher and/or the School Management Team who will refer to our school behavior policy. Actions may include yellow or red cards.

The parents of those children involved should be notified the same day.

If concerns arise re bullying, these need to be addressed in relation to our Bullying Policy.

Class assembly/school assembly may be necessary to address the issue.

Thank you for taking the time to read this Positive Playground Behaviour Policy and Procedure.

Doc name: Positive behaviour and playground policy

Reviewed by: the senior management team

Reviewed on 28<sup>th</sup> October 2012

Next review: 15 April 2013