



Strand	Foundation Stage 2
<b>Counting &amp; ordering</b>	Count reliably to 20 forwards and backwards.  Order numbers 1 – 20 forwards and backwards
<b>Numbers &amp; more/less</b>	Say 1 more/1 less to 20.
<b>Tables &amp; multiples</b>	Count in multiples of 2 and 10
<b>Bonds &amp; Facts</b>	Know number bonds to 5 Use number bonds to 10
<b>Place value &amp; rounding</b>	Know tens and units for teen numbers- making amounts with coins (10p and 1ps).
<b>Calculations</b> +/-	Add & subtract two single digit numbers by counting on or back.
<b>Calculations</b> x/÷	Solve practical problems involving doubling and halving. (knows doubling as x2 and halving as ÷2).  Can share objects into two equal groups (÷2)
<b>Fractions &amp; percentages</b>	Recognize and find half of shapes or objects.



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<b>Time</b>	<p>Tell the time to o'clock. Sequence days of the week. Knows the four seasons of the year. Uses terms morning and afternoon correctly.</p>
<b>Shape</b>	<p>Create, recognize and describe patterns.</p> <p>Use mathematical language to describe shapes and everyday language.</p> <p>Recognize and name common 2D and 3D shapes.</p>
<b>Measures</b>	<p>Talk about the size, weight, capacity, position and distance to compare quantities and objects and to solve problems. (for example, long/short, longer/shorter, tall/short, heavier than/lighter than)</p> <p>Recognise the coins 1p-20p</p>
<b>Ratio and proportion</b>	
<b>Algebra</b>	<p>Find colour or shape in a sequence.</p>